

## TESTING, GRADING PROCEDURES AND PROMOTION

### Testing Program

- Each year, students at 3-8 grade levels will take the ISAT test. This test shows how students as individuals and also as a class compare to other students and classes in the nation.
- Stanford 10 Achievement Tests are given in grades 2 – 8. Parents/guardian are encouraged to come in and discuss test results with the teacher.
- Local testing (assessment)

### Grading Scale for Honor Roll

The following grading scale is used to convert letter grades:

A= 95-100	B+= 93	C+= 83	D+= 73		
A-= 94	B = 85-92	C = 75-82	D = 67-72		
	B-= 84	C-= 74	D-= 66	F = 0-65	

The numerical values of the letter grades range from 4.00 for an “A” to zero (0) for an “F”. To be eligible for the honor roll, students must have completed all courses taken during the quarter. D’s and F’s will exempt a student from the honor roll.

- Students whose grade point averages are 3.80-4.00 earn High Honors
- Students whose grade point averages are 3.50-3.79 earn Honors
- Students whose grade point averages are 3.00-3.49 earn Honorable Mention.
- Graduation honors will be accumulative since 6<sup>th</sup> grade. Enrichment classes are part of the academic credit for ranking. PE grades are part of academic credit for ranking.

### Elementary and Middle School Retention Policy

Students failing any core subject at the end of the school year will be required to repeat that grade. Students may attend summer school for promotion to the next grade. Sixth - Eighth grade students may be required to pass on-line courses through the district’s distance learning center. (This is about 90 seat hours per course.)

In Kindergarten, First Grade, and Second Grade, retention will be based on the student’s academic readiness to advance.

A student’s attendance has a direct correlation on academic success.